

Academic Research & Resources

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The Division of Research and Academic Resources

The Bashevkin Center for Academic Excellence



The Bashevkin Center for Academic Excellence

The mission of the **Bashevkin Center for Academic Excellence** is to assist all traditional, One-Day, and graduate students of Bay Path College in becoming more independent and successful learners, equipped with the knowledge of their abilities to gain a deeper educational experience.

The Center seeks to assist students in strengthening their skills in various content areas, as well as helping them to develop important skills in time management, learning, and study strategies. The Center welcomes students of all abilities and serves as an initial contact for those with learning differences.

This fall the Center has hired 34 peer tutors to work with students in 12 content areas. The tutors hold regular hours in the center and have been trained to provide a positive learning experience for students who could benefit from added academic support. The staff is made up of sophomores, juniors, and seniors who have demonstrated competency in their identified content areas and have been recommended by their faculty. The tutors can also be individually contacted by students to make appointments

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What the BCAE has to offer

- ◆ Disability Accommodations
- ◆ Peer Tutors
- ◆ Academic Counseling
- ◆ A Professional Writing Tutor
- ◆ Smarthinking and eTutoring (online tutoring)
- ◆ Study Skills Workshops

Welcome Jemi Kuberski!

We are pleased to introduce Jemi Kuberski, M.Ed., the new Coordinator of Academic Support Services! Jemi received her Masters of Education degree in Mental Health Counseling from Springfield College and completed her Bachelor of Arts degree in Psychology and Management at Simpson College in Indianola, Iowa. Her involvement in student support services began at Simpson College in the roles of Student Career Coach, Tutor, and Learning Assistant.

Her experience includes working with the Springfield College AmeriCorps program as an academic coach, Westfield State University's counseling center and Lesley University's undergraduate advising center.



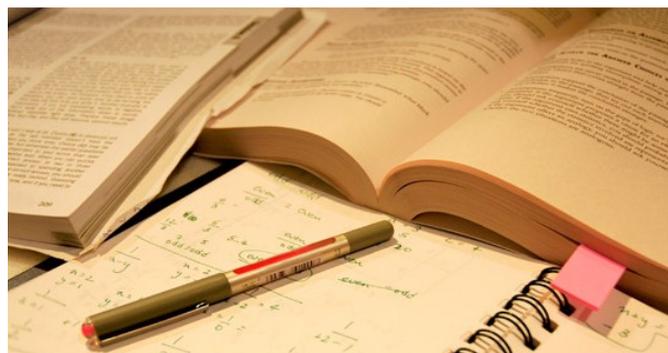
Jemi Kuberski, M.Ed.
**Coordinator, Bashevkin Center
for Academic Excellence**

New Research Opportunity!

The Division of Research and Academic Resources is proud to announce a brand new research opportunity for faculty and students.

The Division will now fund a **Student-Assisted Faculty Research Grant**. This opportunity was created to help foster professional, academic relationships between faculty members and students. Faculty members will gain needed assistance while working on research projects, and students will gain valuable first-hand research experience with a faculty mentor. This grant is intended to compensate students for work they complete while aiding a faculty member with his or her research project.

The policy and application for this grant can be found on the website for the Division of Research and Academic Resources.



New research opportunities at Bay Path College

Fall Semester Library Hours:

Monday-Thursday: 8am – 10pm
(except Wednesday, November 21,
8am – 12pm)

Friday: 8am – 5pm (except October
19, & December 14, 8am - 10pm)

Saturday: 7am – 7pm (except
October 27, 10am – 3pm)

Sunday: 1pm – 10pm

CLOSED: Monday, October 8
(Columbus Day); Thursday-Saturday,
November 22-24 (Thanksgiving
Break).

**The library will be open until 11 pm
on most evenings during the last
two weeks of the semester for final
exams.**

The Hatch Library Update by Michael Moran

The **Hatch Library** staff are happy to welcome **Brennan Murray** as the new part-time Saturday librarian starting this semester. In his day job Brennan is Library Media Specialist at Belchertown High School, where he created and teaches an information literacy program. He holds an MLIS degree from the University of Rhode Island and a BA in history from Providence College.

This semester Hatch librarians assumed leadership of the campus-wide **Ethics program** founded and maintained with funding from the late **T. Marc Futter** of Northampton. Our first responsibility was to introduce the incoming students to the program at their orientation in August, including the honor pledge that we asked them all to sign there (now on display at Hatch). The honor pledge can still be signed in the library by first-year students until the WELL 100 fall semester library visits end in November. This year's honor pledge, along with those signed by members of the last three current Bay Path classes, will then be hung on the wall by the clock near the Hatch circulation desk.

Over the summer Rachel finished working with two interns from the Simmons College Graduate School of Library and Information Studies on reviewing and updating the content and accessibility of the modules in the library's noncredit online course, EXT 098 (Basic College Information Literacy Skills), which is now being offered to all students in the college's online degree completion program.

This semester we've started working with another Simmons graduate intern, who will assist in organizing our Bay Path College archives and creating finding aids to make the contents more accessible to the college community.

Hatch Library staff on all three Bay Path campuses are ready and eager to support the work of our students, faculty, and staff colleagues across the college:

***Mike Moran**, Director of Library and Information Services

***Rachel Alter**, Reference and Instruction Librarian

***Sandy Cahillane**, Systems, Reference, and Instruction Librarian

***Kathleen Staron**, Technical Services Librarian

***Michele McGrath**, Reference and Instruction Librarian (part-time)

***Jean Maziarz**, Reference and Instruction Librarian (part-time)

***Brennan Murray**, Reference and Instruction Librarian (part-time)

***Eric Warren**, Reference and Instruction Librarian (part-time)

***Tanya Semo**, Information Literacy Librarian, CMC (part-time)

***Tracy Vingo**, Information Literacy Librarian, Burlington (part-time)

***Eleni Hogan**, Library Associate – Acquisitions (part-time)

***Diane McDonald**, Library Associate – Circulation (part-time)

We are ably supported by the following Student Library Assistants at Hatch Library:

***Saquoia Cox; Beatriz Frausto; Katelynn Hannan; Elissa Lavoie; Neffortiti Okyere; Jodi-Lyn Roberts; Kenna Tyrell.**



The Writing Program at Bay Path College is run by Richard Murphy, MFA

The Writing Program Update by Richard Murphy

This spring, **the Writing Program** began a 36-month initiative to empower students through critical thinking and to assist faculty in their effort to engage students in their disciplinary discourses so that faculty can assist students with cognitive skills, concepts, vocabulary, and conventions that make up the conversations in their fields of study.

The Writing Program began by forming faculty learning communities. The first community "**Toward a Classroom Writing Pedagogy**" held meetings all last year. The members of that community are now trainers sharing what they have used in their classrooms with the greater BPC community. The second community on "**Student Writing and Assessment**" will meet for the first time very soon.

The thrust of the initiative is one where the College brings together **writing-to-learn strategies (WTL)** and assessment by using WTL as scaffolding toward formal writing that addresses the articulated learning outcomes of courses. By welcoming students into the disciplinary conversations faculty create learning opportunities that empower students through opportunities to think critically in their chosen fields. When WTL is brought together with prioritizing, translating, and analogizing in writing, students learn to think critically.

The Writing Program also provides a learning resource in the form of **peer writing tutors**, who have been trained in non-directive tutoring and the Bashevkin Center for Academic Excellence expects to add to their number. The peer writing tutors are also capable of working with students

online via www.etutoring.org so that they may extend their reach to One-Day Program students. A plan is also being devised to identify and assist the weaker writers in first-year writing courses. Through coffee klatches, faculty workshops, and in-services, the Writing Program expects to continue assisting faculty with classroom pedagogy.

Lori Vaughn, Sheila Foley, Richard Briotta, and Sandra Haddad were early enthusiastic supporters of the initiative. Very soon Liz Dineen, Brenda Abbott, Mark Benander, John Woodruff, and Pat Drewniak will be joining the faculty learning community in **Student Writing and Assessment**. We look forward to welcoming many others into a growing circle of colleagues interested in student engagement using critical thinking and WTL scaffolding to formal writing that addresses learning outcomes.

Utilizing the first-year writing program, faculty learning communities, Dr. Robert Smart, the Bard Institute for Writing and Thinking, John Bean's *Engaging Ideas*, and practitioners current in the methods to empower students, we hope to transform and improve student engagement in thinking and writing within our programs. Some faculty members are already using these methods at BPC and are interested in sharing what they do in the classroom. Talk with them.

When WTL is brought together with prioritizing, translating, and analogizing in writing, students learn to think critically

Welcome Dr. Charlotte Briggs!



**Dr. Charlotte Briggs
Director, Center for
Teaching and Learning**

The Division of Research and Academic Resources would like to welcome the new **Director for the Center of Teaching and Learning**, Dr. Charlotte Briggs!

Charlotte was the founding Director of the Office of Dental Education and assistant professor of education for the College of Dentistry at the University of Illinois at Chicago. She taught previously in the higher education graduate programs at Loyola University Chicago and the College of William and Mary. She holds a Ph.D. from the Center for the Study of Higher and Postsecondary Education at the University of Michigan.

Her areas of interest are academic/curriculum planning, teaching and learning, and educational technology. Her responsibilities include curriculum planning and faculty development. She has published research articles about continuous program planning, curriculum leadership in postsecondary academic departments, curriculum collaboration and communities of practice, campus planning for instructional technology, and reorganizing faculty roles to better support student learning.



Jodie Baker
Administrative Assistant
Division of Research and Academic Resources

WELCOME JODIE BAKER!

We are pleased to welcome Jodie Baker, the new Administrative Assistant for the Division of Research and Academic Resources!

Prior to coming to Bay Path, Jodie worked at Barnes & Noble Booksellers in Enfield, CT. Hired as a café barista for the holiday season, Jodie worked her way up to become the Café Lead.

Jodie graduated from Marist College in 2008, majoring in Communication Studies and minoring in English Writing. While completing her degree Jodie also worked as an Office Assistant for the Center for Advising and Academic Services at Marist College.

Jodie is looking forward to being a part of the Bay Path College community. She is especially excited to no longer smell of coffee when she leaves work for the day.

Upcoming Events

September 30– October 6, 2012 Banned Books Week

October 3, 2012 Banned Books Week Read Out 11:30am-1:30pm (Blake Atrium)

October 6, 2012 Banned Books Week Read Out (One Day Program) 12:15pm– 1:15pm (Blake Atrium)

October 8, 2012 Columbus Day (No classes, College offices closed)

November 1, 2012 Deadline: Spring 2013 Student Research Project Submissions

Contact Us

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Visit us on the Web!

<https://sites.google.com/a/baypath.edu/the-division-of-research-and-academic-resources/>