

Academic Research & Resources

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Hatch Library Renovations & Updates

The Division of Research and Academic Resources

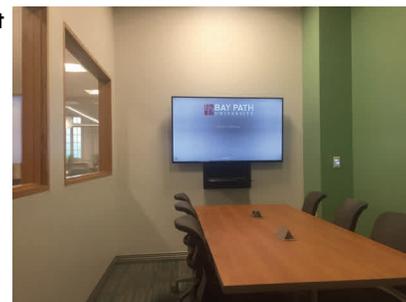


Hatch Library begins the fall 2016 semester with a new full-time librarian, a substantially "new" facility, and several new services!

We're happy to have moved back from our temporary home in the Blake student lounge for three months this summer after the major renovation of the main floor and one upstairs room in Hatch Library was completed in mid-August. Not only are the ceiling, lighting, and furniture all new, but we've added a second group study room on the main floor (the green and blue rooms), enlarged the circulation/reference desk area, and created a

tutoring/study room (the orange room) on our second floor. We'll schedule an open house in October, when a couple of furniture "loose ends" have been delivered and installed. If you haven't yet visited the "new" Hatch Library, please stop by at your earliest convenience - you won't want to leave!

In addition to our own continuing - and one new (so far) - student workers, Hatch Library is happy to start hosting three Educational Technology (Ed Tech) tutors, who are offering IT support to students working in the library during selected hours on Mondays, Tuesdays, and Thursdays starting this fall semester under the supervision of CODL's Chris Gaudreau. They are: Leo (Leonora) Torres, Miranda French, and Miranda Gilman. Hatch Library student workers this semester are: Roslyn Klarou; Alexis Lavoie; Sam (Samantha) Longo; Ace (Erika) Marinelli; Prianka Naha; Bobbie-Jo Thibodeau; and Dejavu Thomas. Each of these ten students is a great resource to all Hatch Library patrons, so please take advantage of the assistance they can offer you.



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As Bay Path University accelerates our efforts to reduce textbook costs for students in all BPU programs, library staff will coordinate a new university-wide task force to promote increased usage of OER (Open Education Resources) materials which can replace costly textbooks across the curriculum. This was one of many recommendations in a new OER strategic plan for Bay Path that was developed this past summer by two graduate interns - Jennifer Chaput and Katie Beth Ryan - from the Simmons College School of Library and

Information Science program at Mount Holyoke College, with a generous stipend from Provost Melissa Morriss-Olson. Thanks to all the BPU faculty and staff who took the time to meet with Hatch Library director Mike Moran and the interns over the summer, and special thanks to Jennifer and Katie Beth for their skilled leadership of this project. The OER task force will begin meeting soon.



Center for Online & Digital Learning

The **Center for Online & Digital Learning** provides dedicated teaching and learning support services for faculty and students engaged in online & blended learning at Bay Path as well as those using educational technologies to support teaching and learning in the face to face classroom. This includes formally orienting new faculty and students to online learning, support and guidance with the design, revision and instruction of online and blended classes, as well as on-going support and development for faculty and students teaching and learning online and with other technologies.

What does that mean for you?

It means you have a lot of opportunities to partner with us! We can help you and your students succeed with:

- Using **Canvas LMS**
- Teaching, learning, and creating with the **iPad**
- Investigating and implementing educational technology tools like **VoiceThread** and **Google Apps**
- Student and Faculty **Training, Development and Support**
- New Initiatives like **ePortfolios** and **digital badging**
- Classroom Visits
- **Instructional Design Services** for online and blended courses



Our team includes:

Peter Testori, M.S. <i>Executive Director</i>	
Mary Wiseman <i>Instructional Designer</i>	Chris Gaudreau <i>Learning Technologist</i>
Bob Kelley, Ed.M. <i>SEHHS Instructional Designer</i>	Valarie Chavis <i>Online Student Support Coordinator</i>

Congratulations Chris Gaudreau!



The Division would like to extend its congratulations to Chris Gaudreau, who received an award for a graduate course project at the University of Massachusetts in which they facilitated an Open Online Course for 450 global learners. The course, <http://digitalmediaeducation.org/>, was built, designed and facilitated over a 12-week period in fall 2015. The focus was on growing Personal Learning Networks, evaluating digital media tools for classroom use and privacy concerns and creating educational media content using freely licensed material (e.g., memes, podcasts and videos). In an attempt to make it as open as possible, they built the course content in Wordpress and hosted the discussion boards via Google+.

Since the publication of the course, it has been presented at TiE 2016 and ISTE 2016 conferences and won the 2016 Online Learning Network Award at ISTE. The award recognizes exceptional educators and leaders who are paving the way for connected, online and/or blended learning. Reflective articles about the course can be found [here](#) and [here](#).

You can also read more about the course at the site or on Twitter with the hashtag #eddigimedia.

New Division Staff



Robert Kelley— Instructional Designer

Over the summer, the Division welcomed Robert Kelley to the Center for Online & Digital Learning to serve as an instructional designer supporting programs in the School of Education, Human and Health Sciences at the Philip H. Ryan Health Science Center. Bob specializes in the use of technology to facilitate teaching and learning. With experience in corporate training, K-12, and higher education he strives to help our faculty imagine innovative uses of technology to help students become actively engaged in their education. In addition to working as an instructional designer, Bob also teaches online in the area of communications studies.

Originally trained as a television producer/director, Bob began working in the field of education as the production supervisor for TEAMS Distance Learning at the Los Angeles County Office of Education and later at the Massachusetts Corporation for Educational Telecommunications (MCET). Bob became interested in web-based, interactive learning while enrolled at the Harvard Graduate School of Education. We're excited to welcome Bob to Bay Path!



Garrett Pinder— Access Services Librarian

We're happy to welcome Garrett Pinder as our new, first-ever Access Services Librarian. Before joining the Hatch staff on July 11, Garrett was the Young Adult Services Coordinator at the Jones Library in Amherst, MA, where he has also done reference, circulation, programming, and event planning work with the full range of the Jones's diverse patron population. His previous employers include the University of Richmond in VA and Verizon in Hadley, MA, where he did much training of fellow staff members and the general public in using the latest technology. He received his MLS from Simmons College in May 2015. At Hatch Garrett oversees our circulation, reserves, interlibrary loan, and outreach services. If you haven't met him yet, please stop by Hatch soon to welcome him and introduce yourself. Fun fact: Garrett is from The Bahamas!



Kelsey Poole— Coordinator of Disability Support Services

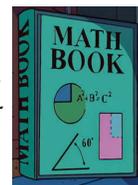
The Division also welcomes Kelsey Poole as the new Coordinator of Disability Support Services. Kelsey is a graduate of Springfield College where she obtained a Bachelor's in Rehabilitation and Disabilities Studies and a Masters of Education in Rehabilitation Counseling. She is a Certified Rehabilitation Counselor and is dedicated to improving the lives of individuals with disabilities. She has professional experience in Vocational Rehabilitation where she assisted individuals with disabilities in obtaining and maintaining Employment.

Kelsey's goal here at Bay Path University is to provide ongoing support and advocacy for any individual with a disability that imposes an impediment to learning. She is excited to begin her journey in this position and is looking forward to working with the Bay Path students, faculty and staff.

2016 ALLI Summer Bridge Program



The 2016 ALLI results remained consistent with the prior two years. On post test assessments, the average improvement for the MAT 104 test was 34% while on the Accuplacer Elementary Algebra test students averaged a 24 point increase in scores. One student improved her Accuplacer Elementary Algebra score by 55 points! Another improved her MAT 104 test score by 69%! Nine of the eleven math ALLI students were prepared to move into a more challenging course for the fall 2016 semester.

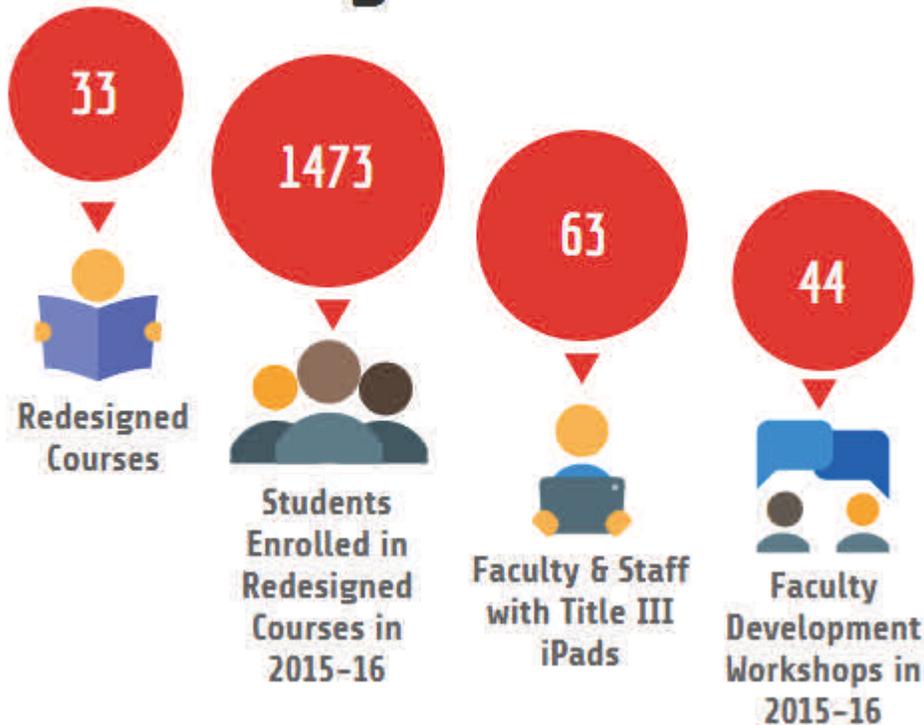


Sixteen ALLI students participated in the pilot program of Chemistry ALLI. Fourteen of these students demonstrated improvement on the Elementary Algebra test by an average of 16 points. Four students showed enough competence on the chemistry post test and Elementary Algebra to be accepted into MAT 130 (pre-calculus) and General Chemistry for the fall semester. The most successful student increased her chemistry test score by 56%.



Title III

Learning Transformed!



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