

Academic Research & Resources

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The Division of Research and Academic Resources

Spreading the Word: Title III Successes

As Bay Path students enjoy the benefits of improved academic supports, redesigned courses and iPads, our faculty and staff involved in Title III course redesign and academic success initiatives have been busy spreading the word to colleagues at other institutions.

In the past year, BPU faculty and staff have been invited or had proposals accepted for 15 presentations and two publications related to Title III. Nine of the presentations focused on redesigned courses, four on Bay Path's iPad initiative, and two on the ALLI summer bridge program.

In addition, members of DRAR and ITS have consulted to four other institutions wishing to launch their own iPad initiatives: Nichols College, Fitchburg State University, Endicott College, and Merrimack College.

Spreading the word about our Title III successes is a win-win proposition, as we share our experiences with other schools while simultaneously building Bay Path's reputation as a vibrantly innovative and supportive place to learn.

Selected Conferences

2016

- College Conference on Composition and Communication, Austin, TX: "Challenging Gendered Scripts in Education through Movie Trailers: The Critical Potential of iMovie." By Professor Brenda Hardin Abbott & "Cultural Pre/Postmemory and Empathy: Why We Need to Embrace Trauma Writing." By Dr. Courtney Patrick-Weber
- NE Writing Center Association Conference, Keene, NH: "Doing vs. Talking: Dealing with Anxiety in the Writing Center." By two Student Learning Assistants



2015

- Massachusetts STEM Summit 2015, Worcester, MA: "What's the Flippin' Difference? The Implementation and Effectiveness of Flipped Learning." By Dr. Tom Mennella
- 2015 NE Writing Center Association Conference, Hackettstown, NJ: "" Wait! What am I Supposed to Do When..." A Roundtable Discussion with Newbies in the Center on Crafting Tutor and Center Identities in Their First Semester as Writing Tutors." By Professor Brenda Hardin Abbott & 7 peer writing tutors
- NERCOMP Annual Conference, Providence, RI: "Do Blended and Flipped Learning Really Work? Test Cases from Two Disciplines and Two Perspectives." By Dr. Tom Mennella
- NERCOMP Professional Development Opportunity, Southbridge, MA: "Planning, Training, Doing: Letting Faculty Development Drive a Campus iPad Mobile Learning Initiative and Assessing Its Success." By Dr. Charlotte Briggs and Dr. Tom Mennella



2014

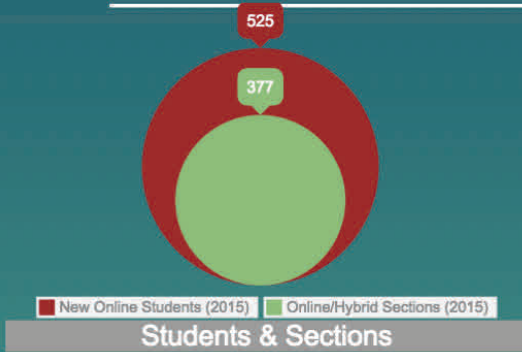
- 21st National Conference on Students in Transition, Denver, CO: "How to Support the Most At-Risk Students: Designing a Summer Bridge Program." By Jemi Kuberski, M. Ed.
- Presentation to Nichols College, Dudley, MA: "The Mobile Learning Transformation at Bay Path College." By Dr. Charlotte Briggs
- NERCOMP Annual Conference, Providence, RI: "iPad 101: On Campus in Under a Year." By Peter Testori and Eric Boisvert
- NERCOMP Annual Conference, Providence, RI: "Putting the Horse Before the Cart: Letting Faculty Development Drive a Campus iPad Mobile Learning Initiative." By Dr. Charlotte Briggs and Dr. Tom Mennella



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CENTER FOR ONLINE & DIGITAL LEARNING



Primary Goals:

- Orientation of students & faculty to online learning
- Instructional design support for all online & hybrid courses in the traditional & graduate programs

Each year, the CODL works with hundreds of students and courses.

CENTER STAFF



Four professionals devoted to supporting teaching and learning with technology, including:

- strategic planning & innovation
- assistance with conceptualizing and developing online & web-enhanced classes in Canvas
- the implementation of tools such as the iPad into course curriculum
- responsive support for students, faculty and staff working with teaching and learning technologies, including Canvas

Contact Us!

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Academic Coaches: What Do We Do?**Jennifer Abeles (Writing Coach)**

I aim to help students get excited about themselves as developing writers. Together, students and I will work to better understand their personal strengths, fears, and ambitions in order to identify and reach their goals as student writers. I am available to coach individuals or small groups, as well as run workshops or presentations, either in a given class or as an adjunct to it. Professors and departments can request topic-specific workshops or seminars on any aspect of the writing process from brainstorming to publication.

Tara Pepis-McNair (MTEL Prep)

I work with aspiring teachers as they prepare for their certification testing. I start out by having students take a practice test which helps me identify any gaps in their knowledge so we can focus on those areas. Each week we practice writing responses to essay questions without any external assistance. As a group we review each other's responses and work together to improve our writing. Having a community of practice is an essential element in a support system; moreover, since the students will be required to take three or more certification exams this process allows them to establish a relationship with their peers.

Julia Hoke (Learning Specialist)

My goal is not just to teach academic skills, but to empower students. I want to maintain focus on critical thinking, reading comprehension, and metacognition, which would not only help students become stronger academically but also give them the confidence to self-monitor their own learning styles and adapt them as needed. These are not just skills they would use at Bay Path, but also throughout their lives, careers, and potential future academic pursuits. I do this through one-on-one meetings with students, tailoring my support to each student's needs, and through a possible community learning group.

Catherine Kentfield (Generalist Academic Coach)

I meet with students individually to assess and pinpoint the specific academic issues or problems a student may be experiencing. Initial meetings identify issues a student is having with her schoolwork. I then work collaboratively with the student over time to create an action-plan which addresses the problematic features of a student's academic experiences. This action-plan is specific to the individual student's needs, learning style(s) and strengths. Additionally, it emphasizes promoting the student's awareness of effective study strategies and improving her performance. The action-plan can be revised until a reasonable, feasible and practical solution is reached.

Join us for**Spring 2016 Faculty Development!****Design**

Feb. 17, 2016

3:30p-5p

Engage

March 9, 2016

3:30p-5p

Assess

April 20, 2016

3:30p-5p

What's Happening in Hatch?



First, we're happy to welcome AnnMarie Reid as our new part-time Library Associate for Acquisitions following Marcia Monro's recent departure to take a full-time job off campus. Just prior to joining us at Hatch, AnnMarie worked for several months on campus as an Administrative Assistant in Dean Tom Loper's office. Additional prior experience at Milton Bradley, Hasbro, and Coldwell Banker has also prepared her well for the duties of the Library Associate position. If you haven't met AnnMarie yet, please stop by Hatch soon to welcome her and introduce yourself.

Secondly, following Kathleen Staron's retirement in December after 22 years as Hatch's Technical Services Librarian, we've updated her job description into a new Access Services Librarian position. In addition to student worker oversight and a reference/instruction component, the new job description incorporates circulation, reserves, and interlibrary loan, which we removed from Sandy Cahillane's position so she can assume additional online duties more closely related to her core function as Electronic Resources Librarian.

A search committee is reviewing candidates for the new position, which we hope to fill soon. Committee members are: Peter Testori, Director, Center for Online & Digital Learning; Dr. Courtney Patrick-Weber, Assistant Professor of Rhetoric and Composition; Hatch librarians Rachel Alter and Sandy Cahillane; and Mike Moran, Hatch Library director.

In other Hatch news, we're still on track to pick up where we left off last summer with the Hatch renovation project, which has so far shifted about half of our print book collection to off-campus storage at NLR in Three Rivers, and opened up a lot more flexible space for students on our main floor.

We've continued to tweak plans for our lighting, ceiling, and electrical upgrades, for the new carpet tiles that will replace our current green carpeting, and new furniture that will transform our main floor. The infrastructure work will begin as early as the week starting May 9, and the furniture should be fully installed and delivered well before the end of this summer.

Contact Us

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Visit us on the Web!

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