Bibliography of Publications Related to the Intercultural Development Inventory (IDI)

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Introduction

Below is an ever-evolving compilation of research studies and peer-reviewed publications related to the Intercultural Development Inventory® (IDI®). We encourage the reader to email us references and copies of published works that have used the IDI so that this bibliography may be continually updated.

The IDI is a rigorously researched assessment tool of intercultural competence, with over 50 journal studies (see below) and over 42 Ph.D. dissertations.

This growing body of literature provides compelling, cross-cultural validation of the IDI as both an effective assessment tool of intercultural competence as well as a key resource informing the design of targeted interventions to build intercultural competence. Further, the results described below demonstrate various impacts of the IDI in baseline assessments, program evaluation, organizational, team and individual development of intercultural competence.

These studies and articles span an unusually wide-range of disciplines and professional practice areas, including:

- Student’s development of intercultural competence in college.
- Assessment of health care professionals’ intercultural capabilities.
- Impact of study abroad experiences.
- Diversity & Inclusion efforts in corporations.
- Teacher training/education programs.
- Intercultural competence building in K-12 schools.
- Preparing business students for the global workplace.
- Integrating intercultural competence with second-language learning.
- Second language learning in study abroad.
- Intercultural competence in counseling.
- Global leadership development.
- Intercultural competencies in nursing and human service professions.
- Examining intercultural competence and relational spirituality.
Validation Studies of the IDI


Reviews of the IDI and Related Instruments


The Intercultural Development Continuum (IDC) is the theoretical framework that is assessed by the IDI. The IDC represents recent modifications, based on IDI research results, of the Developmental Model of Intercultural Sensitivity (DMIS) originally formulated by M.J. Bennett.

Intercultural Development Continuum Publications


Original DMIS Publications


The publications below present IDI findings examining questions & hypotheses related to the development of intercultural competence.


